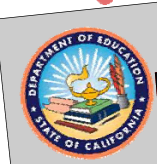


CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE



PAWSitive Reflections

News and Information for Families, Staff, & Friends

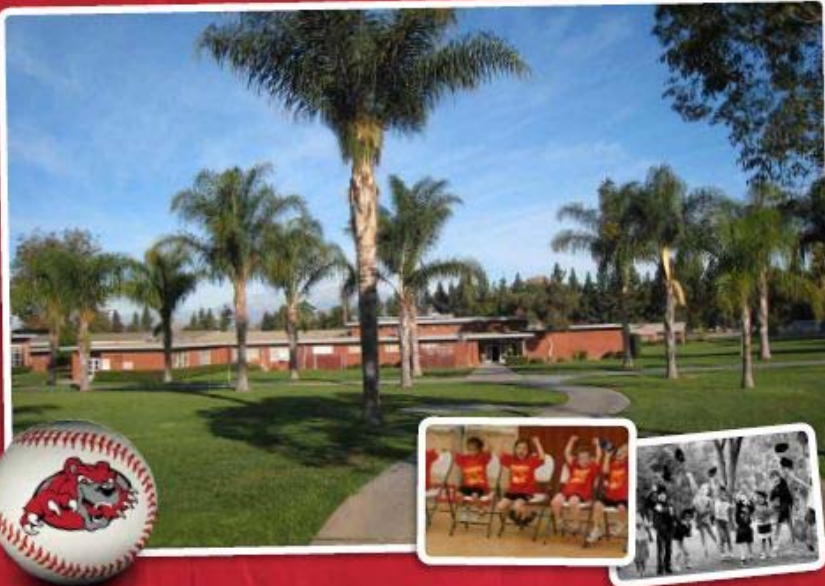
NOVEMBER - DECEMBER 2010

3044 Horace Street

Riverside, CA 92506

951-782-6500

info@cldr-cde.ca.gov



California School for the Deaf, Riverside

Riverside, California

est. 1953

* Offers comprehensive educational and extra-curricular programs that prepare students to achieve their full academic, social, and career potential.

* Perry E. Seely, the deaf founder, fought for 20 years to bring a school for the deaf to southern California.

* The California School for the Deaf, Riverside (CSDR) has earned a local and national reputation for quality instructional and residential programs, including those for parents and community members.

* One of CSDR's most endearing graduates is Kevin Struxness, who with help from the Alumni Association, wrote the published history of the school from 1945 to 2003.

CSDR- Among the Best Schools for the Deaf

Sorenson Communications has published the company 2011 calendar featuring the top 14 schools for the deaf in the United States. The landscape, mascot, and information about CSDR are shown on the December 2011 page (see front cover), with photo courtesy from our school.

CSDR was asked to provide the name of our most successful alumnus, an impossible feat, for we have seen many successful graduates in the fields of education, acting, athletics, science, and community activism, as well as having the highest number of deaf alumni in the nation with doctorate

degrees in our brief 58-year history. Instead, Sorenson selected one winner from a long list of successful alumni, Kevin Struxness, '74. Congratulations!

Sorenson has distributed multiple copies of the calendar to all of the 14 selected schools.

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(VP) 951-824-8050

Director of Instruction:

Berard, Alyce
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Director of Student Services

Machado, Jennie
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Message from Mal



Superintendent Mal Grossinger and wife Linda in Silent Sleigh Parade

Happy New Year! Although the calendar marks a new year for us in numbers, our "new year" actually started on the first day of school back in August. At this early start, we made some very "Pawsitive" changes to our school that I would like to share.

Our Instructional staff started their year with a review of the "Boys Town" methodology in which we were trained two years ago. These methods have been a large part of our PAWS/PEAK positive behavior program that is offered in both the dorms and instructional divisions. Staff also reviewed the fundamental concepts in Professional Learning Communities, which were taught to all staff during the 2009-2010 school year. This program aims toward improving student achievement and establishing clear goals and expectations for all students. This year, we are in full implementation in both of these special programs.

A school-wide PAWS committee meets weekly to review and develop resources for departments to assure that students are receiving instruction and support in social skills development. The committee is also planning on working with parents in the near future.

All teachers meet on a regular basis in grade

level teams and/or content area to target students in testing and daily classroom performance. "Best practices" are shared and students needing additional support are identified for different teaching strategies. Most students are also receiving "intervention" time at the end of the day. This time allows students to work in small groups with their teachers when they need specific help with homework, tests, and any other area that will assist them in achieving good grades.

In closing, quoting an ancient African proverb, "It takes a village to raise a whole child." This is what we shall accomplish through our Professional Learning Communities and PAWS/PEAK program. Our close-knit family of instructional staff, residential life counselors, parents, and the community who all work together make an impact on student behavior and achievement. Thank you for your continued support.

~ Mal Grossinger, Superintendent



Superintendent Mal Grossinger, Storyteller at Barnes and Noble

Photo by Jeannette Zarembka

Veteran's Day Open House was a Success

Veteran's Day, 2010: The winds kept blowing hard but that did not stop us from having our 1st Annual Veteran's Day Open House at CSDR with more than 300 people in attendance. Parents, family members, alumni, ASL students, and others formed lines



at the entrance to campus early in the morning. Upon arrival, everyone registered and signed up for a CSDR website subscription. Afterwards, they walked all over campus visiting classrooms in Early Childhood Education (ECE), Elementary, Middle School, and High School. In the Social Hall, visitors enjoyed catching up with old and new friends, gathering information from vendors such as video relay service providers (VRS), ASL material publishing companies, technology and equipment dealers, family support services, as well as from school department booths with a display of textbooks and materials, and purchasing items of interest. The Family Education Center was open to the public. Visitors surveyed the collage of photographs on the wall depicting a slice of life at CSDR. Parents felt welcomed, thus creating the opportune time for family education coordinators, Neva Turoff and Terri Vincent-Lawson to talk about the new family education program including resources available related to school concerns/events, ASL classes and upcoming workshops for families, and campus tours. After lunch, the ECE and elementary students gave engaging performances in the MAC building. A department-made DVD, "Behind the Scenes: ECE Classroom Visits"

highlighted ECE students in action, giving the audience a taste of what students are learning in class.

Afterwards, 1st—5th graders performed on the stage integrating clips of ASL demonstrations. Many alumni were delighted to see how CSDR has grown and changed over time with an expanded curriculum, new

buildings, and a bilingual philosophy of education. Many hung out at CSDR's new museum which brought back memories of their past as students. Pat Davis, '63, our museum curator and her team did a fantastic job of beautifully arranging the museum displays. Alumni are already looking forward to future exhibits.

At the end of the day, our Open House wrapped up with a ribbon-cutting ceremony at the High School Boys' cottage. What a nice way to open a new chapter for the residential program!

We are pleased that so many people enjoyed Open House at CSDR and learned something in the process. Stay tuned for more information about our 2nd annual Veterans' Day Open House in 2011!

~ Terri Vincent-Lawson and Neva Turoff,
Family Education Coordinators



(Red Ribbon Ceremony—HS Boys Cottage)

Monthly Deaf Celebrations and Workshops

September:
Deafhood

October:
CSDR Alumni/
History

November:
Deaf Community/
Advocacy

December:
Deaf Heritage

January:
Deaf Black History

February:
Deaf Women History

March:
Deaf President Now
(DPN)

April:
ASL Literature

May:
Deaf Hispanic

June:
Deaf Minority
Groups



Humorous Insights on Deaf Culture

Dr. Tom Holcomb was invited to visit CSDR students, staff and community members to present about Deaf and hearing cultures. We found his information fascinating and admittedly truthful! Holcomb first spoke with the students at various scheduled assemblies during the day, before addressing the adults for the rest of the afternoon on November 5.

We viewed examples of how the Deaf and hearing cultures sometimes clash between well meaning people. This might be a hearing adult and a deaf child, a Deaf adult and a hearing child, or two adults – one Deaf and one hearing. Sometimes, we interpret what others do as rude. The big questions of the afternoon were "When is a behavior

rude? When is it not rude? When can we accept a certain behavior as being part of Deaf culture, and when can we not?"



Our responsibility as educators or as parents is to guide our children to adopt better models. "When we understand the why (behind the behavior), we can respond appropriately", says Holcomb. We can satisfy students' need for

information through discussion – what they do not get from their daily environment if people around them do not sign or write enough to make information visible.

The presenter explained how deaf mannerisms arise from survival as a cultural group. In Deaf history, people could not rely on the same sources that hearing people did to gather information – which shops had the best or worst deals, why their own parents or relatives divorced, or why one should always tip the server at restaurants. Back then, the radio was only in sound, television was not captioned, the telephone devices for the deaf were not yet invented, and families and neighbors did not sign enough

See CULTURE on Page 8

Mayor Honors a Tireless Advocate

Gerald "Bummy" Burstein, a retired Deaf employee who spent his life working at CSDR, was personally selected as this year's recipient of the mayor's lifetime achievement award. This event was held last October 19, 2010 at the Mayor's ceremonial room in the Riverside City

Hall. Bummy's name was submitted because of his tireless community involvement and his significant contributions to the quality of life in the city of Riverside, and nationwide. Bummy had no idea he was even in the running for it! His commitment to the Mayor's Model

Deaf Community Committee and his continued support of CSDR inspired Mayor

Loveridge to honor him with this prestigious award. This award was created by the Mayor to recognize senior citizens who have dedicated their lives to serving the Riverside community. Bummy was the only person to receive the lifetime achievement award for 2010. Five others received senior citizen awards.

On Veteran's Day, Bummy received another award. "Pin-Ups for Vets" President and Founder, Miss Gina Elise honored Gerald "Bummy" Burnstein for his generosity in contributing funding to the award winning non-profit



See BUMMY page 8

Student Body Government Leadership Retreat

How do 18 students fit into a 3' x 3 square? Well, middle school SBG officers learned how on December 2 - the day of their Leadership Retreat!



The SBG officers were excited to participate in creative activities such as practicing speaking in front of the audience, and cooperative games like Landmine and Pipelines, and a fun game requiring different groups to fit into tiny squares taped on the floor, the last one with everyone struggling to fit into a small square! Every SBG officer had loads of fun, as they all were involved in games

and activities, and sat down for presentations about important issues and procedures. For example, the SBG officers were all empowered to learn the steps of the Parlia-



mentary Procedure presented by a residential life supervisor, and became encouraged by a PowerPoint presentation made by teacher Ryan Zarembka! SBG wants to give big thanks to all of the sponsors: Mary Angoorani for the picture craft activity and the photos of the retreat; Andrea DaSilva and



her class for the delicious snacks and a marvelous lunch; Reagan Anders for the communication and cooperation games, Kaveh Angoorani for his won-

derful speech, Lisa Chute and Ryan Zarembka for their hard work and effort as the leaders of the retreat, helping them along the entire way. Last, but not least, Principal Tammy Mitchell for allowing all of this to happen!

~ Middle School Student Officers



Celebrating our Deaf Heritage—Gallaudet and Clerc

Thomas H. Gallaudet – Laurent Clerc Day was marked on December 10 with an assembly for High School students. The purpose of the day is to recognize the birthdays of historical educators, coincidentally in December, who played significant roles in Deaf education: Laurent Clerc (Deaf) who was born on December 26, 1785 and Thomas H. Gallaudet (hearing), who was born on December 10, 1787.

To briefly sum up the partnership of Clerc and Gallaudet that led to the beginning of education for the deaf in America: Clerc had invited Gallaudet to observe classes at Paris institution for the Deaf. Clerc also gave Gallaudet private instruction. Gallaudet then invited Clerc to come to the United States and help start a school for the Deaf. On June 18, 1816 the two men started a 52-day voyage overseas. During the long trip, Clerc taught Gallaudet sign language. Upon arrival in the States, the two educators worked tirelessly to raise funds and increase awareness of the need for such a school. Their efforts were rewarded when the American School for the Deaf (then known under a different name) opened in Connecticut in



T.H. Gallaudet & Alice Cogswell



Laurent Clerc

1817.

Students attended to a lecture on Clerc and Gallaudet and their contemporaries, with storytelling and some pictorial displays about those who pioneered education for the Deaf in the U.S. In addition, the students enjoyed an A to Z ASL poem about Clerc and Gallaudet, performed by one of our S.S. teachers, who included all hand shapes of the 26 letters of the alphabet.

Observance of this special Clerc-Gallaudet Day shall be conducted annually. Thanks to HS Social Studies teachers, Alban Branton, Kevin Croasmun, Roy McCrory, Alice Rash, John Hencker, and Mitch Kurs, for carrying the torch this year.

~ Mitch Kurs, High School Social Studies Teacher

The Red Hen and the Three Little Pigs

First graders presented two world premiere plays! "The Little Red Hen's Thanksgiving," played out like in the traditional story in which the red hen asks all of the other animals – the cat, the dog, and the pig – to help prepare for the meal, and all of these animals refused to help. As a twist to the original story, the red hen did not just have the pie all to herself. Instead, the hen had the other animals think about their actions, give an apology, and receive



givenness. The chicken taught them how important it was for everyone to help on Thanksgiving, and allowed everybody to

join in the Thanksgiving feast – turkey, mashed potatoes, bread, and pie! In "The Three Little Pigs", the poor pigs were very cold living in the North Pole, not where you would want your houses blown down! In the end, Santa taught the big, bad wolf that it was not nice to try to blow down the poor pigs' houses. Character Counts, especially at Christmas! Look for these two plays to win many awards at Oscar time!

~ Tammie Bervel, 1st Grade Teacher

2nd Graders Connect Literature and Deaf Experiences

Students enjoy making connections to Deaf life and experiences from reading literature as a part of the 2nd grade state-adopted reading series by Macmillan McGraw-Hill. Students read stories that are extended to Deaf culture, or stories that are written by someone with whom they can identify.

2nd graders in early November were fortunate to have in their reading textbook, "Meet Rosina", a biography about a deaf girl. In the book, Rosina talks of her life in a deaf family and as a student at New Mexico School for the Deaf. With teacher Sharon Margol, the students interviewed the real-life Rosina, a sophomore at NMSD, through video-phone conferencing, with the



Conversation between CSDR and NMSD through Sorenson Videophone Television Screen

help of NMSD librarian and CSDR alumnae Hedy Udkovich-Stern, '70. Students asked Rosina a range of questions from personal, such as "What's your favorite pet?" to other questions that arose from reading Rosina's story. Thanks to NMSD and CSDR Curriculum department for setting up this once-in-a-lifetime opportunity for students to speak with someone from a story they read!



(Fingerspelling T-I-M-B-E-R)

During the first week of December, the students read stories about native tongues, and the culture and heritage of indigenous peoples. Under the guidance of Becky Gage, a Deaf long-term substitute teacher, the students paral-

leled this study to Deaf culture, or the more recently coined term, "Deafhood" and American Sign Language. Deaf culture, language, and Deaf heritage were discussed, such as how flashing lights are used to get attention, just to name one. The students performed an interpretation of the well-known, age old joke, "Deaf Timber", about how only one chopped tree would not fall down upon the lumberjack's shout "Timber!" Only after a doctor diagnoses the tree as deaf, and the lumberjack uses ASL fingerspelling, "T-I-M-B-E-R", does that deaf tree finally fall down! "Students ask me if they could redo the skit often!" says Gage. Reading is always fun when deaf students make connections to their own experiences, and that of their Deaf predecessors.

~ Teresa Maxwell,
Curriculum Specialist

ASL Storytelling at Barnes and Noble

Students and families enjoy Wednesday 7 p.m. evening ASL storytelling by CSDR staff or parents every month at the Riverside Barnes and Noble bookstore. On January 5, CSDR Director of Residence Farley Warshaw and Superintendent Mal Grossinger honored the young students with their expert and entertain-

ing storytelling. Previous ASL storytellers were Mary Margaret Kopcho, Linda Grossinger, Darrin Green, and Jeannette and Ryan Zarembka. See ASL storytelling dates and storytellers on the CSDR website: <http://csdr-cde.ca.gov/asl-storytelling/> Raffles prizes are handed out to the children at the beginning of event.



Photo by Julie Reese

DEAF CULTURE (cont'd from page 4)

or at all, or make enough effort for meaningful and effective communication. In lieu of sound and the printed word, the Deaf of earlier days used the help from their fellow Deaf, supporting each other in a small-town "collective" bond. Such habits have passed down over the generations.

Dr. Holcomb summed up that what should be celebrated, used as a solution, or passed down, we should honor as a part of Deaf culture. As educators and parents, we are responsible to help guide others, especially children, to know what they should or should not

do, and know when to accept a tendency as "Deaf culture". Dr. Holcomb encouraged everyone to, "engage each other in healthy dialogue, analysis, and laughter between deaf and hearing people. Learning more about this gives us more reasons to celebrate!"

For more information, we await Dr. Holcomb's new published textbook on American Deaf Culture,

soon to be released within the year. We at CSDR also hope to see more of this animated presenter in the future. This workshop was a part of the Deafhood monthly series, with Dr. M.J. Bienvenu in January and Dr. Beth Benedict in February 2011.

BUMMY (cont'd from page 5)

organization that supports hospitalized Veterans and deployed service members across the globe. Mr. Burstein's donations have allowed Ms. Elise to make hundreds of personal visits to ill and injured Veterans and recovering troops in hospitals across the United States. The photographed banner, celebrating his contributions to U.S. Veterans, was presented to Mr. Burstein.

CSDR wishes to express our

warmest congratulations to Bummy for these well-deserving honors, as his kindness and support of national causes is what makes

him "An American Hero" to both deaf and hearing people.

~Laurie Pietro Waggoner,
Public Relations & Volunteer Coordinator



CTE Lobby Display at California Department of Education



When you enter the Career Technology Education hall, you will see a beautiful and gigantic display of art on its wall, "We Learn through Language".

The California Department of Education (CDE) had selected CSDR to assist with a lobby display on Deaf Awareness. CTE Graphic Design teacher Wesley Rinella helped design and create this product just in time for the Deaf Awareness week in September 2009. The showcase was displayed for the entire month in the lobby at the Department of Education headquarters building in Sacramento. CDE works to have a new theme for the lobby each month. Last year, the Special Services and Support Branch also sponsored other lobby displays including Deaf Awareness, Blind Awareness, and Black History Awareness. CDE received many positive comments for our lobby display. The display is now here at CSDR for us to enjoy thanks to Bill Mather's construction technology students who set up the 7 by 14-foot display on the wall for everyone to see.

~ Wesley Rinella, CTE Graphic Arts Teacher



CHARACTER COUNTS!

Three students deserve recognition for being the most outstanding in demonstrating how "Character Counts!" Congratulations to Tiernan Booth for showing fairness to his peers. Congratulations to Jade Macedo for being caring and compassionate by helping others. Congratulations to Gianna Visco for demonstrating good citizenship by getting along with everyone and being very cooperative. Congratulations to each of you!

~ The Pre-K Team



Honor Roll: Middle School/ High School

4.0 GPA

Berrigan, Bridget (MS)
Fisher, Mavrick (MS)
Keogh, Brianna (MS)
Romero, Catalina (MS)
Pedro, Fabiana
Smith, Alana (MS)

3.5-3.99 GPA

Lesti, Dylan (MS)
Roques, Jennifer (MS)
Aguilar-Calderon, Angel
Atkinson, Claudia
Caboteja, Jeanyssa
Carranco, Steven
Castaneda, Franklin
Gonzales, Steven
Huang, Kevin
Jimenez, Magaly
Larizza, Paradise
Manu, Sisilia
Mitchell, Michael
Murphy, Montana
Renteria, Juan
Schoonover, Edward
Tinio, Raymart
Vega, Christian
Vega, Hazel
Warshaw, Jeremy
Yeboah, Dominique

3.0-3.49 GPA

Aguilera, Elizabeth (MS)
Aguirre, Wayne (MS)
Alcocer, Anita
Alexander, Antonette
Arguelles, Cynthia
Arias, Celeste
Barrios, Miguel
Bernal, Vianney
Buchanan, Michael
Buenafe, Samantha
Bustamante, Jarita (MS)
Carrillo, Andrew
Cloud, Angel
Cochran, Jalena (MS)
Conde, Amanda
Coons, Jamila (MS)

Honor Roll: Middle School/ High School

Creek, Brittney
Dean, Jamze (MS)
Dimayuga, Erick

3.0-3.49 GPA

(cont ' d)

Elizarraraz, Ashlee Marie
Estrada, Edgar (MS)
Evans, Mary
Gallegos, Amanda
Garcia, Ignacio
Garcia, Kevin
Gastelum, Josefina
Gomez-Gonzalez, Oscar
Gonzalez, Ramon
Goodman, Brittany
Guzman, Kimberly
Lesti, Maj
Leyvas, Gabriel
Liwag, Jeric
Lopez, Kathleen (MS)
Love, Julie
Macias, Carlos
Mendoza, Michael
Miller, Jacques
Miller, Sukie (MS)
Montes, Cristian
Morales, Martha
Nhan, Kelvin
Ontiveros, Alexa
Padilla, Sabrina (MS)
Price, Ryan
Quinonez, Andrew
Reyes, Carlos (MS)
Rivas, Cesar
Rivas, Marilyn
Rivera, Aja
Sanchez, Giovanni (MS)
Shepherd, Brandi
Sotelo, Miguel
Spadaccini, Amanda
Strom, Jonah
Tellez, Clemente
Torres, Leonardo
Truong, Tho
Valenzuela, Susana
Vera, Laura (MS)
Vu, Christina (MS)
Weber, Austin
Yepez, Callyssa (MS)
Capozi, Trystany (MS)
Muller, Alexandra (MS)
Nakama, Hiroshi (MS)

Academic Success in Middle School

At the end of the first Trimester, Middle School celebrated by recognizing the students' hard work and great GPAs.

Middle School's Parent Conference Day was a raging success. 75% of the parents came to pick up their child's report card and meet with the teachers. This amazing statistic demonstrates that parental involvement and support truly pays off. Perhaps this explains why so many of our students are demonstrating improvements in their academic skills and are on Honor Roll! Thank you again!

~ Tammy Mitchell, MS Principal

High School— Beyond Academics

HS Perfect Attendance Aguilar-Calderon, Angel

Arias, Celeste
Atkinson, Claudia
Conde, Amanda
Garcia, Ignacio
Granados, Erick
Liwag, Jeric
Macias, Carlos
Mosqueda, Yvette
Nguyen, Hai
Price, Ryan
Sotelo, Miguel

HS Best Residential Student Award Villegas, Roger

HS Student Organizations Recognition

Callahan, Alana
Dimayuga, Erick

HS CHARACTER COUNTS! Recognition

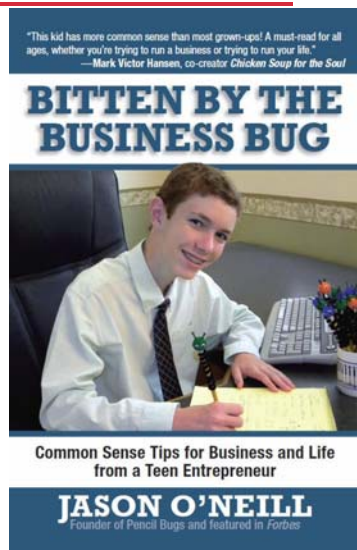
Caboteja, Jeanyssa
Evans, Mary
Gastelum, Bigdail
Iniguez, Andrea
Manu, Sisilia
Nhan, Kelvin
Plummer, Alessandra
Rojas, Matthew
Schoonover, Edward
Vega, Chris
Warshaw, Jeremy

Young Entrepreneur at "Cub Pride" Student Assembly

At the "Cub Pride" assembly, students in grades 9-12 were awarded for success in academics, attendance, student organizations, CHARACTER COUNTS!, athletics, and residential life during the Fall Quarter 2010. View the lists of honors on page 10. Students who earned high GPAs had the privilege of receiving an "Honor Roll Breakfast".

At the end of the awards ceremony, special guest presenter Jason O'Neill shared his business success story with students in HS, CTE, and SN. This famous 15-year old entrepreneur, speaker, and author first started his success when he was nine years old as a creator/founder of "Pencil Bugs". Jason has been giving advice to the mainstream through his presentations and his published book, *Bitten by the Business Bug*, on common sense tips for business and life from the perspective of a teen entrepreneur (www.pencilbugs.com). Jason,

who lives not far away in Temecula, chose to take ASL as his second language and as he is learning quite quickly, both Jason and our high school deaf students had the opportunity to meet and offer each other something unique and valuable. Having a presentation by a student for students has had a very positive impact. Jason said, "Try your ideas because doing nothing guarantees nothing," which can be applied to all ages and in many different situations. Everyone, deaf or hearing, who work hard, have big dreams, and help each other, s h a l l achieve anything they want.



(CSDR HS Students with Jason O'Neill's Family)

CSDR Team Winning Academic Bowl Matches

The Academic Bowl team at California School for the Deaf, Riverside has done a tremendous job since October. Students under restricted time quickly answer in rotation a series of challenging questions on language and literature, world history and geography, mathematics, science, leisure and sports, Deaf culture and history. The first practice game against Arizona School for the Deaf and Blind was an easy win as they won by the score of 35-21. The next game was played against Colorado School for the Deaf and Blind which turned out to be a battle as they unfortunately lost by the score of 33-49. The team moved on after the devastating loss and looked forward to the match against California School for the Deaf, Fremont with

a positive attitude. The most exciting thing for the team was that they conquered their rival school with a score of 44-33. We won all the rest of the matches against the following schools: Phoenix Day School for the Deaf (38-15), University High School (55-44), and New Mexico School for the Deaf (42-35). The Academic Bowl team is a member of the Western Academic Bowl League (WABL) that includes deaf schools in the western United States. All of the matches are played via teleconference. Other teams at schools for the deaf across the country also have similar

m a t c h e s a n d videoconference setup. We will all ultimately meet at Gallaudet University in Washington, D.C. for the semifinals and championship in March 2011.

~ Camac Kyre, HS Academic Bowl team player



Joy in Children and Silent Sleigh



*(Deaf Santa and Mrs. Claus;
Driver Wendy and son Chase at CSDR)*

Deaf Santa Claus surprised our young students with a visit to our classrooms on December 9, for CSDR's 23rd annual Silent Sleigh parade. Infant "PIPers" and



preschoolers sat on Santa Claus' lap and shared with him their Christmas wish lists. Santa Claus gave individual stocking gifts to the delighted students. The Kindergarten cubbies excitedly dressed up and entertained with two different awe-inspiring ASL skits for everyone from Parent Infant Program to Elementary. The first skit was a story about a sled pulled by the reindeers, with an emphasis on classifiers in ASL. In the second skit, one student acted out the "Snowman", while another student signed along. Afterwards on the sidewalk, the thrilled children jumped with joy every time they caught candy and flowers tossed from the parade as the riders rode in their decorated carts, classic cars, or motorcycles. During this busy month, Kindergarten also celebrated different holidays, including Kwanzaa, by

making fun holiday crafts. One favorite holiday activity was bringing in fruits to make a fruit salad together in order to demonstrate the sense of the Kwanzaa "unity".



~ ECE Teachers



'Tis the Season to be Jolly in Residential Life Cottages!



Upon the request of the High School girls, we hosted our second annual

Thanksgiving dinner, a home cooked meal in the new cottages. The preparations took us a month because the girls wanted it to be perfect. The girls and the staff worked together in deciding what was on the menu all the way to making invitations and making the decor. The Residential Department showed their greatest hearts and

energy by cooking the whole meal for the students. The girls helped with preparing the food such as stuffing the turkey and mashing the potatoes. The boys decorated so beautifully that our faces smiled when we arrived! Our feast began and we ate four turkeys, four hams, along with all the wonderful holiday fixings. We finished the night with a variety of desserts and a slide show that displayed pictures of various staff and students along with their thoughts for what they were thankful. By the end of the night, the students showed great teamwork by cleaning up and putting everything away. Good food and great company with the students was a nice way to start our vacation. We are looking forward to next year!

~ Traci Price, Residential Life counselor

2010 saw CSDR Elementary Cottage's first Christmas. A lighted tree was prominently displayed in the middle of the cottage lobby with decorations made by the students. This location was where Santa with his trademark sleigh greeted and welcomed deaf students during CSDR's annual Silent Sleigh. Our elementary students were treated with a tour of Riverside Mission Inn Christmas light display. How all the lights and decorations blended in with the architecture was absolutely gorgeous to see! What a sight to behold that beckoned all to see for themselves! The students also went on a tour to Riverside Woods area to view all the houses with their own Christmas lights and displays. We loved seeing the kids get into the holiday spirit!

~ Geoff Knight, Residential Life Counselor

Cheering for CSDR Athletes– We are the BEST!

Hey, CSDR! It is time to wake up! It is time to show your school pride! It is time to be proud of Riverside!

Do you know why we go to WSBC (Western States Basketball/Cheerleading Classic)?

What is the real reason? Do we go to meet other deaf students? Do we go just to compete in basketball or cheerleading? Do we go so we can visit other states?

NO! Simply put, we go to prove that CSDR is the best! That's right! CSDR is the BEST! We have the best campus, the best staff, the best teachers, the best students. We have the best school. Say it with me . . .



CSDR is the BEST!

We may not always win every game, but that does not make us losers. If we are willing to learn from our mistakes, then losing can only make us stronger. So now, it is time to be strong! We have what it

takes to win! Why? Because CSDR is the BEST!

Be proud of your school! Be proud of yourself! Be the best! We are Riverside, and CSDR is the BEST! What did I say?

CSDR is the BEST!

~ Pep Rally speech by Stacey Hausman, Cheerleading Coach



Elementary Physical Education

Kindergarten and Elementary students took fitness pre-tests to prepare toward their Fitnessgram testing at the end of the year. Students are given a chance to develop and improve the components of their personal physical fitness (muscular strength, endurance, aerobic capacity, flexibility, and body composition). Students engaged in fun and cooperative activities while the teacher pulled students out individually to do pre-test fitness skills. Students challenged themselves in this cooperative activity called, "The Noodle Game." This activity met the fitness standards of flee, chase, and dodge, as well as general and personal space practice. Students loved it! The best part is that they were having so much fun they did not even realize how much they had run! Other stimulating and creative physical activities this year include:

The Blob: No one is OUT in this version of 'tag'. The 'Blob' starts out as one person who tags someone, and they link hands and chase down more people to become the "Blob" until the entire class has been captured. What a great game for increasing aerobic capacity, speed, agility and cooperation skills!

Grabbing Clothespins: The 4th graders love the clothespin game, which is both aerobically and strategically challenging! Students wear a specific number of clothespins on their back and while on "go", they have to try to steal each other's clothespins while preventing their own from being stolen. We had plenty of pounding hearts, red faces, and heavy breathing at the end of this game!

-Reagan Anders

Elementary Physical Education Teacher

Student Athlete of the Month:



Jeanyssa Cobateja

Cheerleader Jeanyssa is an outstanding student with an impressive grade point average of 4.0, with straight A's. She shows up to every practice on time and gives 100% of her effort to the team. During one practice, Jeanyssa sprained her ankle but continued to practice to the best of her ability. She even performed at a competition and a game through her pain. She has attended almost every football game, making sure she has arranged that her parents come to pick her up all the way from Barstow. Jeanyssa is a wonderful example of an all around student-athlete, and we are extremely proud to have her on the Cheer team.

~ Stacey Hausman, Teacher and Cheerleading Coach



Deaf Professionals Share their Career Experiences

The Transition Partnership Program and WorkAbility (TPP/WA) at the Career Center in our high school department hosted a career awareness day during the Veteran's Day holiday. The many



closed venues and businesses that day allowed deaf employees in the community who were off for the holiday to come and share their notable career experience, stories, and advice for the high school students.

During this special schedule, 14 groups of students rotated throughout the day for four 45-minute sessions with some of the speakers. The students' career preferences and post high school goals resulted in student groupings to closely match them to a speaker with similar academic and career goals.

The professions of twenty plus speakers varied from business owners, federal and retail employees, telecommunications representatives,

to college students. Speakers were all deaf, and their instant connection with our deaf students was evident. An example of one fascinating speaker was Mark Maiden, '79, who described his rise from being a college dropout and a janitorial worker to being one of the top supervisors with 54 hearing employees under him at the Department of Defense. If he had not dropped out of college, Mark admittedly would have prevented the hardships he eventually faced in life. After realizing this mistake, he persevered, a main theme of his presentation along with responsibility, respect, and self-esteem. He went on to tell his story about being unemployed before he jumped on the opportunity to work for the Department of Defense in

the Navy branch. He lived on peanut butter, jelly, bread, crackers, and milk- all he could afford at the time of his first hire. Over the next 27 years, Maiden slowly moved up the ranks, ultimately becoming a supervisor to

many employees. His success story was common among other speakers, a model to inspire high school students to plan their future and become successful themselves. Thanks

to all of the speakers for coming to meet our high school students!

Career Awareness Day is an annual highlight in the high school department. Students are given the opportunity to directly "pick the brains" of deaf people in successful professions. Many high school students who got invaluable advice from these successful deaf people definitely will remember this day.

Career Awareness Day coordinator Don Burnes, who created the new schedule, made this event possible along with his invaluable team. Jeannine DeLoye for Special Needs Department Career Awareness field trips and 'Interior Design decorator'; Jean Belangeri for the name signs; Nina Poblete, Kelly Yearwood, Mary Ann Sultan and Andrea Thomas for ordering lunches and water; Mike Anderson for the wrap up session at Social Hall, and lastly but not least, Nina Poblete and Shelly Gravatt for the gift bags, and to all last minute helpers!

~ Niel Thompson,
HS Teacher



Deaf Professionals

Deaf Presenters for Career Day 2010
Joe Dannis, Dawn Sign Press – Business Owner
Max Andrade, COKE - Merchandiser
Andrea Andrade, PEPSI - Merchandiser
Gloria Moriarty and\ Susie McLaughlin, CODIE - Community Advocate
Jeff Perri, Chef
Cindi Stafford, Etiquette in the food Industry
Patricia Branz, UCSD – Health Educator
Craig Herman, EBay Retailer – Business Owner
Dawn Rechenberg, Human Resources Specialist I Diversity & HR Office
Eric and Moon Feris, WINTV - Business Owners
Mark Maiden, Marine Corps
Chris Preston, Sorenson - Regional Manager
Jonathan Weiss, Chef
Cody Meadows, RA –Residential Life Advisor
Ramy Bustamante, PYRAM – Business Owner
Joel Thomas, Plumber
Craig Salonen, IT – Information System Technician

Gallaudet President and First Lady Address Students

Gallaudet President Dr. Alan Hurwitz and his wife Vicki visited students at CSDR the day after a large banquet celebrating the 50th anniversary of the Gallaudet Alumni Association - Riverside Chapter.

The president and the first lady



specific additional degree from a neighboring university through a partnership program. "Students get the best of both worlds", says Hurwitz. The president challenged the audience, "Is there anything the deaf cannot

do?"

Answers included "fly a plane",

pals and Superintendent, who have graduated from Gallaudet University and now serve as an inspiration that they too can go to college. At the end, Superintendent Mal Grossinger reminded the students: "You can do it. Don't give up!"



greeted students at every grade level from Pre-school to high school. Younger students gave performances to the dignitaries, and older students enjoyed the presentations by Dr. and Mrs. Hurwitz at a school assembly. As the 10th Gallaudet president, Dr. Hurwitz wants Deaf students today to get all the rich experience of leadership and full communication access at the Deaf liberal arts university, while having the option of attaining a

cer", and "work in the military". To their surprise, Hurwitz proved them wrong, giving examples of deaf people who have succeeded in serving as pilots or officers of the police and military. Students asked countless questions, including how to get into college. President Hurwitz encouraged the students to never think "I can't", and to pursue their dreams of higher education. Students saw on stage an ensemble of all their teachers and staff, including their princi-



Donations to support CSDR Programs:

Special thanks go to the following businesses and patrons . . .

- Sorenson Communication
- Soboba Band of Luiseno Indians
- Staples D/C, Rialto *(see photo)*
- City of Riverside
- Greater Riverside Chambers of Commerce
- Compu-tty, Inc.
- Official Real Time Captioning
- Robert and Judith Taylor
- Randall and Launa Whitlock
- Children's Discovery Museum of the Desert
- Goodsearch
- Betty and Larry Newman

**Other donations will be listed in the next edition.*



(Steve Cashman, Staples D/C, Rialto and Supt. Mal at CSDR)

More New Educators Hired at CSDR

Carmen Croasmun '02, Teacher

Derek Keels, Student Aide

Rebecca Gage, Sub Teacher

Michelle Skowzgird, Counselor

Heather Dans, Counselor

Roy McCrory, Sub Teacher

Jose Alvarez, Student Aide

Laurie Lewis, Occupational Therapist

Orion Palmer '09, Student Aide

Tina Leonard, Sub Teacher

Sylvia Fraser, Counselor

Mariann Isso-Gonzalez, Supervising Counselor

Welcome and thank you for serving our deaf children at CSDR!

CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

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PAWSitive Reflections

News and Information for Families, Staff, & Friends



Mark Your Calendar . . .

For updates, sports, and other details, go to <http://cldr-cde.ca.gov/schoolcalendar>

February: Deaf Women History			
2/1-2/2	Grades 11 & 12 CAHSEE	3/1-3/11	ES Measures of Academic Progress Testing
2/1	CAC Meeting	3/1-3/25	MS Measures of Academic Progress Testing
2/3	Intermediate ASL Class for CSDR Families	3/2	Read Across America
2/8	Newcomer/Beginner ASL Classes for CSDR Families	3/2	MS/SN SBG Assembly
2/9	HS-CSDR Pageant Show	3/3	ES Science Fair
2/10	SN- Winter Feast	3/3	Intermediate ASL Class for CSDR Families
2/10	Intermediate ASL Class for CSDR Families	3/4-3/5	HS Academic Bowl Finals at Gallaudet
2/14	Yellow Ribbon Week	3/7-3/18	MS Measures of Academic Progress Testing
2/15	Beginner ASL Class for CSDR Families	3/8-3/9	Grade 10 CAHSEE
2/16	HS Teen Day	3/8	Newcomer/Beginner ASL Classes for CSDR Families
2/17	All students go home after school	3/10	MS/SN Honor Roll Assembly
2/18	SCHOOL NOT IN SESSION	3/10	All students go home at 2 p.m.
2/21	Presidents' Day: SCHOOL CLOSED	3/10	School-wide Celebration
2/22	Newcomer/Beginner ASL Classes for CSDR Families	3/11	SCHOOL NOT IN SESSION
2/23	Parent Workshop	3/15	Newcomer/Beginner ASL Classes for CSDR Families
2/24	Intermediate ASL Class for CSDR Families	3/16	ASBG Blood Drive
2/25	School & Community Workshop (Voice Interpreters provided)	3/17	Intermediate ASL Class for CSDR Families
2/26	School & Community Interactive Workshop (ASL only)	3/17	ES Cub Honors
2/26	Town Hall Meeting - Dinner will be served	3/18	Deaf History – DPN Workshop (Voice Interpreters provided)
		3/19	Deaf History – DPN Interactive Workshop (ASL only)
		3/22	Beginner ASL Class for CSDR Families
		3/24	Intermediate ASL Class for CSDR Families
		3/29	Newcomer/Beginner ASL Classes for CSDR Families
		3/30	ASL Showcase
		3/31	Chavez Day: SCHOOL IN SESSION
		3/31	Intermediate ASL Class for CSDR Families
		3/31	MS Rubidoux Pageant
March: Deaf President Now			
3/1	Grades 4 & 7 Calif. Standards Test / CMA Writing		
3/1	Newcomer/Beginner ASL Classes for CSDR Families		
3/1	CAC Meeting		